



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	S.S.V.P.Sanstha's L.K.Dr.P.R.Ghogrey Science College
• Name of the Head of the institution	M. V. Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02562272562
• Mobile No:	9421455367
• Registered e-mail	ssvpprgsc@rediffmail.com
• Alternate e-mail	ssvpprgsc@rediffmail.com
• Address	Old Agra Road, Near Government I.T.I. Deopur
• City/Town	Dhule
• State/UT	Maharashtra
• Pin Code	424005
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid
• Name of the Affiliating University	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon
• Name of the IQAC Coordinator	Mr. A. S. Biraris
• Phone No.	02562272562
• Alternate phone No.	02562295905
• Mobile	7972895075
• IQAC e-mail address	iqacssvpsprgscience@gmail.com
• Alternate e-mail address	amitbiraris@gmail.com
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://prgscience.com/IQAC/AQAR%202020-21.pdf">https://prgscience.com/IQAC/AQAR%202020-21.pdf</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://prgscience.com/IQAC/academic%20calender/academic%20calender%2021-22.pdf">https://prgscience.com/IQAC/academic calender/academic calender 2021-22.pdf</a>

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.84	2003	16/09/2003	15/09/2008
Cycle 2	A	3.14	2011	27/03/2011	26/03/2011
Cycle 3	A++	3.55	2017	27/11/2017	26/11/2022

**6.Date of Establishment of IQAC** 01/12/2001

### 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	0

<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Timely submission of AISHE report 2. IQAC takes initiatives to make MoU. 3.IQAC takes initiative to submit research fellowship by students. 4.IQAC promotes teachers to publish research papers in reputed national and International Journals. 5. IQAC promotes teachers to publish books.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Timely submission of AISHE report	AISHE report submitted in stipulated time.
IQAC promotes to make MoUs	MoU is signed between college Library and ASC college, Nagaon
IQAC takes initiative to submit research fellowship by students.	02 student granted Government research fellowship
IQAC promotes teachers to publish research papers in reputed national and International Journals.	11 Research papers are published in reputed national and international journals
IQAC promotes teachers to publish books.	07 books are published by faculty.

<b>13.Whether the AQAR was placed before statutory body?</b>	No
--	----

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14.Whether institutional data submitted to AISHE**

Year	Date of Submission
2022	02/11/2022

**15.Multidisciplinary / interdisciplinary**

Multidisciplinary / Interdisciplinary: According to vision of National Education policy to provide high quality education to develop all round capacities of students to build them as global citizen , our college is taking initiatives to follow roadmap of NEP. Being affiliated college to Kavayitri Bahinabai North Maharashtra University, our college contributing to redesigned of academic programmes to include multidisciplinary and interdisciplinary courses as elective courses which are made available to student.

All courses are based on Choice based credit system in order to

provide holistic academic growth of student which include value based and environment based courses like Environmental studied, practicing Cleanliness, Audit courses . In this way our college is actively working towards implementation of NEP guidelines.

#### **16.Academic bank of credits (ABC):**

The academic Bank of credit system proposed in National Education Policy draft offer facility to student for multiple entry and exit point in their academic programme. Home university Kavayitri Bahinabai Chaudhari North Maharashtra University is government endeavor to offer repository for all academic credits under Digital India Programme. KBCNMU already started uploading of student data through nad.digilocker.gov.in platform with the help of affiliated colleges. Following university guideline, our college issue notice to all students to register on Academic Bank of credit portal. A committee of teaching staff is formed by college to provide proper technical support to student during online registration on ABC portal.

#### **17.Skill development:**

Our college is promoting value based quality education to strengthen technical . vocational, soft skill education of learners. College already conducted six certificate courses and one diploma course which offer skill based knowledge to students. Under National Skill Qualification Framework Programme of UGC our college started two B. Voc Programmes since 2018. Two more B. Voc. Programmes are approved by UGC which will started from next academic year. Our college is only center in district for running of different courses offer by ISRO, Dehradun.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Thought regular instructions are in English language, multi language method is used. College also integrate Indian language in various way. At second year of all UG program, 'Vinodi Katha aani Vidyanpar Lekhan' course which in Marathi language is introduced in order to promote Indian language. The communication in NSS activities conducted in city and adopted village is executed in Marathi language. Students actively participated in cultural program conducted by college every year and Youth festival organized by KBCNMU which promote the Indian culture. Keeping in mind that most of students are from rural area and they can express their thoughts in their own language easily, college magazine has different section according to Marathi language , Hindi language

and English language.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The college making continuous effort to impart knowledge that makes student effective responsible citizen of the nation which is one of the outcomes of programme. Our college being affiliated college follows the guide line of directed by home university where the approach in teaching and learning process are already suggested by university through designing of different programmes. All programmes offer outcome based education which are designed by university with help of affiliated colleges keeping in mind the regional and global needs. The programme outcomes and course outcomes are clearly defined in the curriculum. These outcomes not only ensure cognitive abilities of students but also ensure entrepreneurial skill, social responsibilities and ethics.

**20.Distance education/online education:**

Considering convenience of student, various ICT tools, technological tools, software are used by teaching faculty of college. These approach proved veru fruitful during covid 19 pandemic situation .Faculties used online platform such as Zoom, Microsoft team for regular instructions. Various platforms like Google classroom, What's up are used to circulate teaching material and software like testmoz are used to take internal assessment. These effort made college to promote blending learning.The faculty members trained themselves by participating in SWAYAM courses , MOOCS courses conducted on online platform by various universities. These effort made by college can be view as following the norms given by New Education Policy 2020.

**Extended Profile**

**1.Programme**

1.1 578

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1 2229

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 1300

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 923

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 50

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 85

Number of Sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1	<b>578</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	<b>2229</b>
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	<b>1300</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>923</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	<b>50</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>



3.2	85
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4.Institution

4.1	38
Total number of Classrooms and Seminar halls	
4.2	30.28
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	139
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has clearly stated vision, mission, goals and objectives which reflect the current scenario in higher education in terms of national and global demands, the needs of the society, value orientation, ICT introduction with ethical considerations and quest for quality. The programmes (14 UG, 09 PG, 02 B.Voc, 04 Ph.D., 01 P.G. Diploma Course, 06 Carrier Oriented Certificate Courses (COCC)) are consistent with the goals and objectives of the college. To ensure the relevance of the programs offered, the college has adopted the new UGC curriculum model (Choice based Credit System) to keep pace with the latest global trends in higher education.

The master timetable of college is prepared by time table Committee which is headed by senior faculty. The effective curriculum delivery is ensured through classroom lectures and practical sessions. Care is taken to allot a proper time slots to theory, practical and certificate courses which ensure the proper

balance in engagement of student .

The students are provided with opportunities for experimental learning such as project works, field visits and study tours. ICT database in the form of PPT's and recorded lectures provided by faculties are maintained by ICT committee. Various online learning management platforms like zoom , Google classroom are being used by faculty for effective teaching.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://prgscience.com/IOAC/academic_calendar/academic_calender_2021-22.pdf">https://prgscience.com/IOAC/academic_calender/academic_calender_2021-22.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college has a robust mechanism to follow the schedule of academic calendar for better delivery of curriculum. The academic calendar is prepared by academic calendar committee of college. Our college is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgoan. The academic calendar must be in tune with calendar of university . To extend freedom permit, the academic calendar is designed in a such way that its planning and organizing learning and evaluation conform the university guideline and schedule. Semester wise planning of curriculum delivery and all curriculum as well as extra curriculum activities are important aspect of calendar.

There is a separate Examination committee to monitor continuous internal evaluation. The college adhere to academic calendar for the conduction of CIE. As per criteria given by university, teachers conduct online/offline tests based on unit taught, group discussion, seminars, projects. The schedule of internal examination is included in academic calendar. The students are inform well in advance by subject teachers, so that they get sufficient time to prepare. Generally first internal test is schedule after 7 to 8 week after the semester commenced. The second internal test is schedule after 11 to 12 week after commencement of semester. The freedom is given to department to

decide actual dates of internal examination to avoid pressuring the students with too many examination.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://prgscience.com/IOAC/academic_calender/academic_calender_2021-22.pdf">https://prgscience.com/IOAC/academic_calender/academic_calender_2021-22.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

21

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

163

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

163

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

**Environmental and sustainability**

For first year of under graduate students of all programs, the environmental studies course is compulsory course. And is a integral part of their curriculum. Student learn the environmental aspects in this course. By involving in project like global worming desertification, ozone layer depletion, water pollution , air pollution students learn key issues and problems associated with environment.

### Gender sensitization and equality

The Student Welfare Department and Yuvati Sabha of college has been very proactive in conducting such programs. Each year Student Welfare Department and Yuvati Sabha organize self-defense training ( Swayam Siddha) for girl students which boost their confidence. Personality Development workshop is organized every year to aware girl student for their rights , justice and laws framed by government for them. NSS unit of college organizes extension activities like Save Girl Child not only in college but also in adapted village.

### Human values and Professional ethics

The courses like computer hacking cater moral values in students while certificate course in Health and Hygiene and course like cleanliness cater human values among students. NSS unit of college is very active to arrange various activities and special campaign in adapted village. NCC unit promotes human values by arranging blood donation camp. Human values and professional ethics are also promoted in Special camp of NCC in which student of different caste, religion are participated.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

**282**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
---	---

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.prgscience.com/Iqac-feedback">https://www.prgscience.com/Iqac-feedback</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**2500**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**1885**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The process of identification for advanced learner and slow learner is carried out by faculty at departmental level. Generally each teaching faculty is allocated with 30 to 40 mentees every year. The close and personal observation is done by mentor and monitors the academic and personal issues of slow learners and advanced learners. The identification process is done on the basis of key inputs like class tests.

For advances learner, college organized student centric activities. Advanced learners are purposively given challenges to guide their performance and to improve themselves. The advanced learners are deliberately encourage to take part in activity like university level avishkar competition. Students are guided for national level examinations like NET , SET GATE MPSC , UPSC etc.

Slow learners are ample with personal support for completion of their education and to improve their performance . The portion of syllabus is recapitulated at the end of semester which help the slow learner to improve their learning levels. The last few weeks of practical sessions are reserved for repetitions of practical . The slow learners are allowed to do practice on instruments , electronics circuits in laboratories.

File Description	Documents
Link for additional Information	<a href="https://apps.nmu.ac.in/circulars/Examinations%20Section/30-12-2022%20Final%20Merit%20List%20April%20-%202022.pdf">https://apps.nmu.ac.in/circulars/Examinations%20Section/30-12-2022%20Final%20Merit%20List%20April%20-%202022.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)



Number of Students	Number of Teachers
2229	50

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Experiential teaching-learning:**the experimental learning is the more effective way of learning that includes learning through experimentsbased on on-site experiences, various concepts in theory, which leads to actively participation incurricular and co-curricular activities . The college gives attention on the experiential teaching learningmethodology by help of project work , Field visits, Study tours and Industrial training. The industrial visitare organized by various departments in which students learn through observations and interactions.

**Participative Learning:**By using participatory learning methods ,the students acquire ability to think themselves, motive to shareinformation, learn to tackle common problem by working together. Some departments conducts the GroupDiscussion and Quiz competitions on regular basis for the benefit of students. NSS Unit of College is anextremely active unit with hundreds of students who participated in leadership development activities andengage themselves in different drive like cleaning Panzara river, plantation, Nirmalya Sankalan drive thatlead to their social commitment.

**Problem Solving Methodology:**Being science college, most of department has practical course based on the curriculum of the affiliatinguniversity at UG level, PG level or at both UG and PG level. Each student is involve with some project.This has been important attempt for students to orient themselves towards problems solving that may theymeet during their future research.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://prgscience.com/">https://prgscience.com/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of our college effectively include ICT tools and methodology in their daily classrooms as a part of our commitment to prepare our students for the current digital era. The college provides ICT facilities to help effective teaching learning environment which in turn improve and increase the quality, accessibility and cost efficiency of the delivery of instructions to students. The teachers extensively use Open-source Learning Management System, E - Learning Resources and ICT enabled teaching methodologies and other advanced technologies in classrooms as well as in laboratories. At the beginning the academic plan with budget, lesson plan, lab manuals and study material are prepared and made available. The multimedia aids like LCD projectors, camera, smart boards are used. College has 12 computer enabled classrooms. Teachers as well as students extensively use these resources. Library department maintains repository, digital sources in order to make it available for the students for offline use. Sufficient number of books, Journals, e-journals and e-books are available in the library with remote access. College conducts seminars, workshops and guest lectures on the new developments in the core subjects for effective teaching and learning by the faculty members and students. Teachers develop resources for students also use Google classroom, ZOOM, Microsoft Teams, Google Meet for online mode platform.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://prgscience.com/#">https://prgscience.com/#</a>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

<b>2.3.3.1 - Number of mentors</b>	
50	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>
<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Number of full time teachers against sanctioned posts during the year</b>	
50	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
<b>2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)</b>	
<b>2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year</b>	
30	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

843

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows rules and policies of K.B.C. North Maharashtra University, Jalgaon for continuous and comprehensive internalevaluation . The examination committee of college and all Heads ofDepartment scheduled time table of theory and practicalexamination for internal assessment of the students. Schedules time table shared to the students in advance on the central noticeboard, college web site and social media groups. Similarlyconcerned teachers make announcements in the classrooms. Theinternal evaluation includes tests, tutorials, behavior of thestudent, attendance, field projects, research projects,assignments, seminars and the score secured in the unit tests. TheHeads of department and examination committee looks aftereffective monitoring and timely implementation oftheinternalexamination and procedure of evaluation. The examination committeecomprises of teachers from all departments. The syllabus for theinternal examination is communicated to the students in advance bythe concerned subject teacher. The answer sheets are shown tostudents after evaluation for their information which providestransparency and accountability in the evaluation process and alsofeedback from the student. The students can approach to theteachers in case they need a clarification on the award of marksbased on the scheme of valuation as stated.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://nmu.ac.in/Student-Corner/Examination/Exam-Time-Table">https://nmu.ac.in/Student-Corner/Examination/Exam-Time-Table</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

All grievances related to the internal assessment are primarily redressed by the respective subject teachers and heads of the departments. In some unsatisfied cases, they are forwarded to the examination committee. In case of any university related grievance, applications in prescribed forms are collected and forwarded to the concerned authorities. The grievances of the students related to examinations such as form submission, difficulties related to hall ticket like correction in name, subject, subject code, incorrect entry of marks and absentee etc. are addressed at college and university level in stipulated time. The centralized assessment program (CAP) for first year classes of UG program is being conducted as per the guidelines of the affiliating university in the college. The examination committee of college includes teachers and supporting staff is constituted to handle examination related grievances. If students have any doubts regarding assessment of answer sheets then they can demand the photocopy of assessed answer sheet as per rules and regulations of the affiliated University. Any grievances regarding practical work are immediately resolved by the respective teacher and the head of the department. Grievances related to oral, project and practical examination are resolved at the department level. Continuous follow up is taken with the university till the grievance is settled. Any grievance related to the university question paper like out-of-syllabus, repeated questions, improper split of marks, marks missed, wrong question number during semester exams are addressed to the Principal in turn Principal proceeds the same to the university immediately.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is affiliated to K. B. C. North Maharashtra University, Jalgaon and follows the curriculum prescribed by the University. This curriculum is outcome based and has well defined Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs). POs, PSOs and COs for all programs offered by the college are stated and displayed in each department and on the college website which are inclusive and regularly updated. The PO's, P SO's and CO's are expressed in the form of knowledge, skills, and attitudes which define all the courses offered in the college. The details of PO's, PSO's and CO's of each program offered are stated in well manner and specific terms and are uploaded on the college website. Details of the course outcomes and program outcomes enable the stakeholders to access the details of the courses easily and help students choose proper program and elective courses. Teachers explain the course outcomes in the respective classes at the undergraduate level and post graduate levels. The teachers facilitate discussions and answer queries if any on the understanding of the course outcomes. During introductory lectures at the start of the semester teachers provide information about the PO's, PSO's, CO's and methods of evaluation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://prgscience.com/IQAC/PO%20CO.pdf">https://prgscience.com/IQAC/PO%20CO.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college is affiliated to K. B. C. North Maharashtra University, Jalgaon and follows the curriculum prescribed by the University. This curriculum is outcome based and has well defined Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs). POs, PSOs and COs for all programs offered by the college are stated and displayed in each department and on the college website which are inclusive and regularly updated. The PO's, P SO's and CO's are expressed in the form of knowledge, skills, and attitudes which define all the courses offered in the college. The details of PO's, PSO's and CO's of each program offered are stated in well manner and specific terms and are uploaded on the college

website. Details of the course outcomes and program outcomes enable the stakeholders to access the details of the courses easily and help students choose proper program and elective courses. Teachers explain the course outcomes in the respective classes at the undergraduate level and post graduate levels. The teachers facilitate discussions and answer queries if any on the understanding of the course outcomes. During introductory lectures at the start of the semester teachers provide information about the PO's, PSO's, CO's and methods of evaluation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://apps.nmu.ac.in/circulars/Examinations%20Section/30-12-2022%20Final%20Merit%20List%20April%20-%202022.pdf">https://apps.nmu.ac.in/circulars/Examinations%20Section/30-12-2022%20Final%20Merit%20List%20April%20-%202022.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

819

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://forms.gle/COD7SUA1o1FS6gnh7>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

12.48

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

5



File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

7

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College has established network with the neighborhood through various extension activities and departments as a part of commitment for holistic and integrated education that aims

atmaking students intellectually sharp, culturally creative,emotionally resilient and physically strong. College organizevarious extension activities under the guidance of facultymembers. These activities channelize the students to become asensible and civilized human with awareness of social issues,environment, health, constitutional rights etc. Extensionactivities have made great impact on sensitizing students towardsissues like gender disparity, Environment conservation, socialharmony etc.College organizes activities like Tree plantation, Environmentday, National Mathematics day, blood donation camp, Cleanlinessdrive every year. These activities inculcate consciousness forhealth and hygiene.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

32

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1662

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance,

**other universities, industries, corporate houses etc. during the year**

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has been continuously developing its physical infrastructure in 36 acre ( 145686 Sq Meter ) in which around more than 3500 sq. mtr is a build up area to operate various academic activities effectively. The college offers 14 under graduate programs which include 2 B. Voc, 9 post graduate programs, 4 research programs for which state of art infrastructure facility is provided. The college provided spacious class rooms, laboratories for effective teaching and learning. Our institute has around 40 classrooms and 39 Laboratories to facilitate excellent learning. Electricity is available in all classrooms. In the event of a power outage, a 45kVA generator will offer backup power. For the upkeep of buildings and other structures. An outside agency is awarded a separate contract. We have IQAC, NCC, NSS and student welfare departments. According to the number of students, each department has well-furnished and equipped laboratories. Every department also met its own requirements. Such as the Computer Department has four computerised labs, Biotechnology department has tissue culture laboratory, Botany department has polyhouse, and zoology department has specimen exhibition room. Instruments are stabilised with high-quality stabilisers. The instruments are serviced and maintained on a regular basis. If a problem occurs with high grade devices, service experts from manufacturing businesses are contacted for repairs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and extra-curricular activities are integral components of the Institute's mandatory Core Courses and continuous evaluation scheme. This is done not only for student involvement, but also for student evaluation. It boasts adequate sporting, recreational, and cultural facilities. With a 400-meter track, the total area of sports and games fields is 12.02 acres. Campus has two huge playgrounds that can accommodate a variety of sports, including Athletics, Cricket, Football, Hockey, Volleyball, Basketball, and Kho-kho. There are indoor and outdoor badminton courts, as well as a gymnasium. Institute has a well-equipped Auditorium hall where annual functions and cultural activities can be held. The Auditorium Hall, as well as the Seminar Hall, host major cultural events. Every year, students participate in intra-faculty and inter-faculty activities and sports events. Students are prepared to compete in the Association of Indian Universities' Zonal and Inter-Zonal National Youth Festivals and other cultural and sporting activities held outside the campus. Self-defence lessons are specifically designed for female pupils. Students present a cultural programme at the Institute's annual Day and at National and International Conferences.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

14

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

14

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

**0.296**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The automation of library by using cloud based library managementsystem( Lib\_Man)Software is developed by The Master Soft ERPSolution Pvt. Ltd. Nagpur (Maharashtra). Lib man is a web basedfully integrated, Multi-user package, which computerizes all thein-house operations of library. Lib-Man is emended with multi Lingual fonts, Barcode, and QR Code fonts. It also support smartspone app for book search. The major modules of Lib-Man areAcquisition and cataloguing, circulation, OPAC, Serial Control,MIS Analysis and Reports. By using this software our libraryprovide OPAC, Web OPAC facility through Library Website and Mobile OPAC (MOPAC) facility to library users.Library is partially automated with legal software used in thelibrary. To maintain dry environment near book shelves proper ventilation is done. Regular

dusting and cleaning is done on teaching staff. Pest controlling is also done to increase the life of valuable resources of library. Furniture and fixtures are repaired as per the requirement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://sites.google.com/site/prgsclibrary/">https://sites.google.com/site/prgsclibrary/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**      **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**2.11622**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

50

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Along with infrastructural facility, the college recognizes the importance of ICT facility. With increasing demand for the most sophisticated IT facilities as per evolving educational standard, plans are made and executed for up gradation of ICT facilities accordingly. The college has 139 computers in various departments for academic purpose. Out of 36 classrooms, 13 classrooms are IT enabled. There is one seminar hall which has ICT enabled facilities. One more sophisticated seminar hall is under construction. The college library also has computer facility with internet connection. The library is automated with LIBMAN software which provide OPAC, WEB OPAC, android based OPAC facility which offer remote access to library catalogues. The library has subscription of ebooks and e journals thru INFLIBNET. The Master soft software for college administration provide automated student management, student portal, sms alert, and other related services. College also serve as network institute of IIRS- Indian Institute of Remote Sensing, ISRO and offer online certificate courses on remote sensing. Almost every department has been provided with Computer, printer and internet connection. In 2021-22 college installed BSNL fibre optics connection with connectivity bandwidth of 100 mbps. Currently college has AIRTEL extreme fiber installation which offer 300 mbps bandwidth connectivity for internet.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

139



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

13.58156

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Class Room, Policies for Maintenance:** To provide effective learning clean environment to the students regular cleaning and maintenance is carried out. Class rooms are cleaned by the nonteaching staff of the college every day. Electrical wirings and fixtures are monitored every day and if any problem caused, it is repaired immediately. All class rooms are provided with the electricity.

**Physical facility:Library Policies for Maintenance:** Library is partially automated with legal software used in the library. To maintain dry environment near book shelves proper ventilation is done. Regular dusting and cleaning is done by non-teaching staff. Pest controlling is also done to increase the life of valuable resources of library. Furniture and fixtures are repaired as per their requirement. **Laboratory Policies for Maintenance:** Good quality Stabilizers are used for instruments. Regular servicing and maintenance is carried out for the instruments. Calibrations of instruments is also done. For high grade instruments service engineers from manufacturing companies are called for the repairs if any problem is caused.

**Utilization:** For maximum utilization of laboratory space, practicals are conducted in morning, afternoon sessions. Practical batches are prepared in such way that each and every student gets hands on experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

1343

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**E. none of the above**

File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

149

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

149

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

17

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

170

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

3

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Student council form on the basis of academic merit, sportactivity, NSSactivity, NCC activity. Student council includesUniversity Representative,General Secretary, LadiesRepresentative, Class Representative etc. The Student Councilhelps in maintaining academic discipline and variousactivities.Student representatives are nominated on variouscommittees. The principalnominates four meritorious students onthe student council committee from thefield of culturalactivities, sports and extension activities like NSS/NCC.They havespecial tasks during co curricular, extra curricular andsportsactivities This provides an additional sort of motivation to the students toparticipate and show their talent in various extracurricula, cultural and sports activities. They also help incoordinating the Alumni and Current students' festival andentrepreneurship events. We have Student representativesin IQAC ,Gathering Committee, Magazine Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the**

**Institution participated during the year**

15

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has Alumni Association , the students who have completed UG or PG or M. Phil. or Ph. D. from the college are eligible to register as a member of the alumni association. Following activities are conducted by Alumni. To organize alumni meet every academic year. Raise Alumni contribution funds. Arrange the guest lectures by noted Alumni. Encourage alumni to participate in seminars/conferences/symposiums organized by the college. There is a regular interaction between the members of the Alumni Association and the Principal along with the staff members. Alumni representative, have provided valuable inputs during the meetings to overall development of college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
---	----------------------

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Goal: "Bahujan Hitay, Bahujan Sukhay" vision : "To provide value based education to the students from urban, rural and economically weaker section of the society to meet regional and national challenges". Executive Council of the Shri. Shivaji Vidya Prasarak Sanstha which is the apex body of the college that makes policies and executes planned activities of the college by setting values and participative decision-making process in accordance with the vision and mission of the college.

File Description	Documents
Paste link for additional information	<a href="https://prgscience.com/about-us/vision-and-mission">https://prgscience.com/about-us/vision-and-mission</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

According to Goal, Vision set by institute, the quality policy of the institute is designed by the Management, Principal and faculty as a whole. The Management gives autonomy to Principal to carry out day to day activities. The head of the departments are given freedom to distribute workload, to utilize departmental budget, and to take decisions like organizing workshops, conferences, carrying out best practices etc. For smooth conduct of various activities, institution forms different committees and chairman of the concerned committee coordinates the activities. Freedom is also given to members to work on various university bodies. At student level, leadership skills are developed by NSS, NCC activities, University representative, college representatives. They are given representation on the various committees along with the faculty members. They carry out various activities like sport activities, cultural activities as a team leader etc. The management is sensible to provide all kinds of autonomy to faculty to groom their leadership traits. They are motivated to proceed with confidence to achieve new goals. Faculty is also provided with feedback collected by top management related to various issues, and they are directed to incorporate necessary



changes in syllabi, teaching learning process etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Perspective Plan for 2018-23 is prepared as per the vision and mission of the College and management to provide quality higher education. The perspective plan focus on improvement of the academic and support facilities for the students, augmentation of infrastructure. The College eager to go ahead with this perspective plan as a roadmap for holistic development of the students and the College. Perspective Plan 2018-23

- To digitize the academic and administration activity.
- Improvement in infrastructure facilities like construction of more classrooms and laboratories.
- To introduce B.Voc. Degree programs.
- To introduce more certificate courses, Bridge Courses
- To establish the well-structured feedback system.
- To organize National /International seminars on research and quality related themes
- To strengthen research facilities and motivate faculty to participate in research, publishing research papers in reputed and high impact factor journals.
- To motivate faculties to submit major and minor research project.
- To establish central Research Facility Center.
- To apply for DST, UGC, University grants and DBT Star College schemes for financial support.
- To increase the participation of students in research through field projects, in-house projects,

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is permanently affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and is governed by Shri. Shivaji Vidya Prasarak Sanstha Dhule. The College has three tiers systems for its governance. At Sanstha level the College is governed by the Chairman. At the College level, the Principal is head of the internal administration and is assisted by the Vice-Principal, Office Superintendent, HoDs, staff, and IQAC. Administrative Setup: The administrative setup includes the Principal followed by the Vice-principal, Office Superintendent, Head clerk, Junior Clerks, Attendants and Peons. The organization of Departments includes Head of Department, Professors, Associate Professors, Assistant Professors, CHB teachers. The library staff includes the Librarian, Library Clerk, and Library Assistant. Department of Physical Education and Sports includes a Director of Physical Education and the Attendant. Service Rules: The College follows the rules and regulation laid down by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, UGC, New Delhi and Government of Maharashtra.

Procedures for Recruitment: In the college Permanent Posts (Grant-in-aid) are recruited by management as per the norms of Government of Maharashtra, University and UGC. Temporary Posts are recruited by the Sanstha Management as per the norms of the University and UGC.

File Description	Documents
Paste link for additional information	<a href="https://prgscience.com/">https://prgscience.com/</a>
Link to Organogram of the Institution webpage	<a href="https://prgscience.com/IQAC/Organogram.pdf">https://prgscience.com/IQAC/Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College believes that the contribution of the employee is important for the overall development and progress of the College. to ensure and boost work culture and efficiency, the College offers worthwhile welfare schemes to all the teaching and non-teaching staff. The following welfare schemes are available in the College for teaching and non-teaching staff: S.S.V.P.S Co-operative Credit Society: S.S.V.P.S co-operative credit society provides Ordinary Loan, Emergency Loan, Festival Loan, Educational Loan etc. Leave: For personal reason, Duty Leave: For Participation in Seminars, Conferences and Workshops Medical Leave, Maternity Leave Employee Provident Fund Scheme Medical Reimbursement: The faculty and staff members receive the medical expenses incurred from the state government. Such proposals are forwarded through the College. Gymnasium, Sports and Yoga facilities are available for the teaching and the non-teaching staffs. Appreciation of staff - Distinct achievement of staff is appreciated in the form of felicitation on Independence day and Republic day. Group Insurance facility Group Insurance for faculty and non-teaching staff is available at very minimum premium.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**8**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

College follows the guidelines of UGC regarding to appraisal system for faculty. The teacher's performance is assessed for teaching learning and evaluation as indicated in criteria I , for professional development , extension and co-curriculum activities

as indicated in criteria II , academic and research contribution as indicated in criteria III. The College analyze feedback from students on teacher's performance at the end of every academic year and related faculty gets suggestion if any for further improvement and implementation. Non teaching staff performance is evaluated by the Office Superintendent, Heads of the concerned Departments and the confidential report is submitted to the Principal for the final evaluation. Students suggestion box is another mechanism to collect information about the level of satisfaction they get from the services provided by the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external financial audits is regularly done by college every year in three-tier financial audit system. Internal Audit is conducted by the audit department of the Shri Shivaji Vidya Prasarak Sanstha, Dhule.

External audit is carried out by Charter Accountant in Dhule city.

Government audit conducted by the Administrative Officer, Senior Auditor (Higher Education Jalgaon Region, Jalgaon) and Accountant General, Mumbai.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and follows the rules and regulations given by the Govt. of Maharashtra. The College receives the funds from UGC, DST, DBT, University and other funding agencies for academic, infrastructural development and research activities. The funds are also mobilized through alumni contribution and donation, self-financed courses .

Policy for funds: Initially budget is prepared and it is sanctioned by CDC of college. IQAC collect requirements from Departments, library and Gymkhana .It is discussion with Principal and funds are allotted as per budget. The budgetary resources include grants received from UGC, salary grant received from Government of Maharashtra, grants received from DST, grants received from University, for purpose of carrying various academic programmes like seminars, conferences workshops, expert lecture series etc. Grants are also received from Student Welfare Department of University for implementation of NSS activities. Government of India. Admission, tuition and other fees are received from students . College also receives alumni contribution from Alumni association for the College development.

Optimum utilization of financial resources: For the optimal utilization of resources , following system is adopted by the College. The College collect requirements from all departments and accordingly prepares the plan of budget. Purchase Committee works on the details of the budgetary plan is verified by Purchase Committee and sanctions the budget and presents it to the Principal and LMC. LMC of College further approves it. The utilization of the sanctioned budget is monitored by LMC . Audit Department of the Sanstha monitors entire process of financial permissions and its appropriate utilization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The internal quality assurance cell was established on 1st December 2001 and constantly involve in making significant contribution to ensure quality in the activities and process of college. There are positive impact on functioning due to quality processes made by constant monitoring and involvement in the process. To improve the functioning of college, the IQAC designed comprehensive strategies. One practices are explained below. I . Online Admission Process: The admission of under graduate ad post graduate programmes is regular practiced by college with help of admission committee which involve at least one faculty from each department. The PG admission is monitored by home university with the help of colleges. The UG admissions are done by college. To offer complete transparency and convenience to student , The IQAC recommended the online admission process for UG programmes. After consultation of head of department admission committee, the flowchart of trouble free admission process is developed. This online process is effectively implemented by college since last three years. This process prove very effective to all stack holders during pandemic time of covid19. Not a single student had to visit physically to college campus for admission. All the process is done at home by using ICT gadgets and tools like mobile.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities



With the help of IQAC , college monitors its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals. Following are example of institutional reviews and implementation of teaching-learning reforms facilitated by IQAC. Example : Enhancement in use of ICT for Teaching-learning enhancement. On the basis of the feedback received from faculty and students during COVID-19 pandemic situation , it is observed that there is a need for introducing the usage of new technology for teaching learning process. Taking this into account, the IQAC has taken efforts to improve the facilities. Internet and WI-FI facilities were improved gradually from 50 mbps to 100 mbps. Teachers are encourage to participate in Faculty development program on MOOCS, in which they learn to use different software for teaching, learning and evaluation . Faculties were encouraged to use simulations, animations and other learning materials and the outcome is promising to the College. Online feedback system is introduced for feedback on curriculum, teaching learning which is analyzed .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://prgscience.com/igac-reports">https://prgscience.com/igac-reports</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college takes full efforts to empowering girls in forging a better life. Our students come from rural area with diverse socio economical background. Our college takes conscious effort to engage them on the issue of gender equity and gender sensitization carried out initiatives and programmes like performing save girl and teach girl in city and adopted village, conduction of personality development workshop for girl students, organization of self defense training programme for girl students, University level workshop on 'Woman existence, a overview'. We have a separate unit for NCC girl cadet wing which is rarity in colleges. College has various measure in place to safety and security of girl student by providing security guard at entrance, CCTV cameras at various places. College has assistance with Maharashtra Police department who looks after safety of girl student by patrolling in college campus every day. Our college has proactive Yuvatisabha which constitute women faculty members conducts various activities and programmes to sensitize girl students and to address issues like laws for woman, right of woman, health and hygiene. Yuvatisabha every year organize self defense program in which girl students are trained for self defense. The Vishakha samiti play vital role in counseling of girl students. The college is proactively ensure equal opportunities of girl in sport, NSS, NCC and other cultural activities.

File Description	Documents
Annual gender sensitization action plan	<a href="#">Nil</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">Nil</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>D. Any 1 of the above</b>
--	------------------------------

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Plastic-free campus and Paperless office:** Staffrooms are equipped with computers and internet facility to reduce the use of paper. High speed internet Wi-Fi facility is also available for paper Pagefree practice to share circulars and important documents. In addition, WhatsApp, google classroom, and email are used to facilitate information sharing to avoid use of paper. Plastic bottled water during meetings and functions is substituted with ceramic glasses of water. In addition paper glasses and cups are used for beverages. Use of plastic is discouraged by sensitization through display of posters and street play

**Organic solid waste:** Vermi-compost bed to decompose organic waste and to get fertile manure. In backyard of zoology department near Botanical garden a small incompoundment 3 feet X 10 feet is built for culturing earthworm. All garden organic waste like dried leaves and other is mixed with soil and earthworm. This mixture is dumped and covered. After few days earthworms convert this into rich fertile manure called vermicompost. The surface

layer of vermicompost is collected and used for potted plants as well as for botanical garden plants. The garden organic waste is thus recycled in the form of manure.

**Liquid waste:** A proper and well-organized drainage system is functioning in the campus for the management of liquid wastes. The major liquid waste includes effluents from toilets and the laboratories, bathrooms in the hostels, college buildings. Large underground soak pits are made for liquid waste. Septic tank waste is connected to municipal drainage.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">Nil</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The aim of education is not only to achieve academic excellence but also to fulfill one's responsibility towards society. In today's self-centered and materialistic world, it is difficult to cultivate the culture of compassion and consideration to others, especially to the destitute. The college considers it as its moral responsibility to provide some solace to the less privileged sections of the society. College has NCC, NSS, Student welfare and Sport Units to implement different programs and initiatives. Lecture series, webinars, participation in field activities like tree plantation, conservation of medicinal plants, cleaning of environment, volunteer help in handling current scenarios like disaster management and blood donation camp, integration awareness, gender equity. Honorable College Management organizes Shiv Jayanti Festival of three days celebration and many other programs for society and college students participate in these activities with great enthusiasm.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Each year College celebrates independence day ( 15 August), Republic day ( 26 January) , Maharashtra day ( 1 May) to

promote values, rights, duties and responsibilities of citizens. College celebrates Samvidhan Divas (26 November) each year. All staff along with students takes oath for obeying and binding to our holy constitution. College also encourages staff and students to participate in various activities which promote the constitutional obligations, values, duties conducted by other colleges, NGOs and agencies. Blood Donation: On the background of Corona crises, it is very difficult to collect blood in blood banks as there is a lot of fear about corona in people's mind, due to this there was a scarcity of blood in blood banks. So blood and plasma donation camp was organized by our college.

File Description	Documents
Details of activities that inculcate values; necessary to render students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

To commemorate national personalities on that particular day college also organizes various programs for students. Mahatma Gandhi Jayanti: On Mahatma Gandhi Jayanti, NSS organizes quiz on Mahatma Gandhi literature. Ramanujan Birth Anniversary: This day is celebrated as National Mathematics Day. Special function is arranged by Department of Mathematics every year. Quiz / Oral presentation or Poster presentations are arranged for students. Dr. S. R. Rangnathan Jayanti: The library department of our college celebrate Dr. S. R. Ranganathan Jayanti by organizing Reader day. National Science Day ( 28 February) : The college conducts seminars, quiz competitions webinars every year on this occasion. Teachers' Day: On 5th September every year teachers day is celebrated in the college to mark the birth anniversary of Dr. Sarvapalli Radhakrishnan by honoring teachers and giving them informal platforms to share their experiences. International Yoga Day: College celebrated 21 June as international Yoga Day . All staff and students performed yoga online. Dr AP J Abdul Kalam Commemoration: Library department celebrated Vaachan Prerna divas on 15 oct. to encourage reading habits in students. Inspiring biographic Agnipankh book and many other books were introduced in book gallery. National Youth Day is celebrated by NSS department . The event is celebrated by organizing various programs.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice I

1. Title: Plant a Tree and Plant a Hope for Future 2. Objectives of the Practice: 1. To plant a tree and save a tree for our future. 2. To contribute to our society specially for next generation. 3. To save the Mother Earth. 4. To add beauty in our surrounding. 5. Enrichment of values in students. 1. The Context: When the



pandemic situation raised due to Covid-19 in March 2020 and everyone was home quarantined except the few corona warriors. In this pandemic number of corona patients passed away due to insufficient supply of oxygen cylinders. Department of Mathematics of S.S.V.P.Sanstha's L.K.Dr. P. R. Ghogrey Science College, Dhule formed a whatsapp group for ex-students and held discussions about their small contribution in helping society in this situation. The idea of Tree Plantation and Nurturing them came into existence and every member agreed with this and work started from home.

Best Practice II: Title of practice: Chemistry Ability Test ( CAT) conducted for under graduate students of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. Objectives: 1. To inculcate Chemistry subject interest 2. To remove fear and bias about Chemistry subject. 3. To overcome fear of examination on online platform.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Late Karmveer Dr. P. R. Ghogrey Science College was established in 1956 by a renowned philanthropist Late Karmaveer Dr.P.R.Ghogrey under Shri Shivaji Vidya Prasarak Santha, Dhule. The Sanstha was initially started as a Arts, Commerce and Science college. The Science faculty was bifurcated as a separate unit of college in 1967 later named as Late Karmveer Dr. P. R. Ghogrey Science College. The goal of the institute is "Bahujan Hitay, Bahujan Sukhay". Initially, the college was affiliated to Poona University. With the establishment of North Maharashtra University, Jalgaon the college came under the purview of this University with effect from 15th August 1990. The college is indebted to its all founder members, who focused on the upliftment of the weaker section of community and society with the help of education. A climate of research, teaching, learning, student development, value education and community outreach programmes is nurtured through vital links between the University and college

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. To start new programmes
2. Implementation of New Education Policy 2020
3. Upgradation in internet speed up to 300 Mb
4. Installation Solar panel for Green energy